

Maths – Numbers – more than, fewer than, same

Children will collect objects to compare amounts. Begin with an empty box or basket and ask, “What could I put in my ...?”. Talk about the objects as you put them into the box.

Ask the children to make a collection .



Children will make simple comparisons of amounts.

Model having a large collection of a snack, such as crackers. As a group, eat some of the crackers. Show children that there are fewer crackers now. Increase the amount in a collection. Make another collection of different objects, such as cars in a car park, but start with only a small amount. Then show more cars arriving so there are lots.

Compare and talk about large and small amounts. Make a large collection of toys and a small collection of toys next to it on the carpet. Support children to discuss that there are a lot of toys in one pile and only a few in the other pile. Move some toys from the large collection to the small so that this pile now has more. Ask children, “What has happened?

Which collection has more?”

