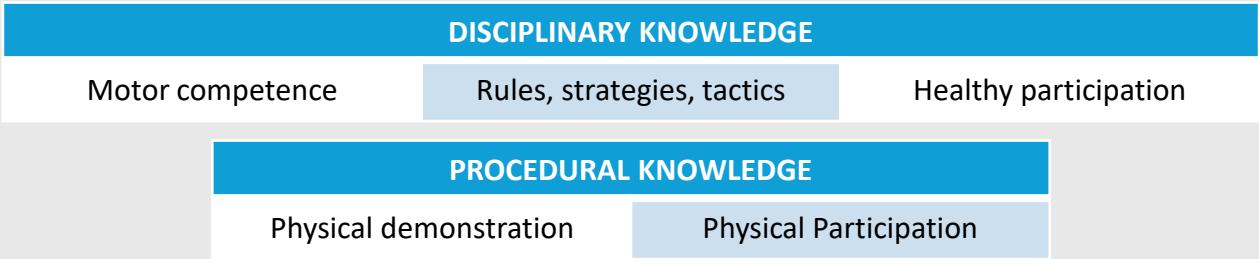


‘The PE curriculum aims to support students in developing good habits for lifelong participation, encouraging aspiration, leadership and character development through a wide variety of educational experiences and enrichment activities’

# ST MICHAEL’S: KS3 PHYSICAL EDUCATION ASSESSMENT



Grade	Expectations	Descriptor
5	Working <b>significantly above</b> SMCS curriculum expectations	The quality of technique is maintained for all skills and throughout all practices. When faced with opposition, decision making is consistently effective in both predetermined and spontaneous situations. There are very few errors, and the student is adaptive when faced with progressively challenging situations. They almost always produce the intended results/accuracy.
4	Working <b>above</b> SMCS curriculum expectations	The quality of technique is maintained for all skills but may start to deteriorate in the most challenging practices. When faced with opposition, decision making is usually effective in both predetermined and spontaneous situations. There may be occasional minor errors, but the student is usually adaptive when faced with progressively challenging situations. They regularly produce the intended results/accuracy.
3	Working <b>consistently at</b> SMCS curriculum expectations	The quality of technique is maintained for most skills but may deteriorate in the most challenging practices. When faced with opposition, the effectiveness of decision making is inconsistent. The student makes more effective decisions in predetermined situations than in spontaneous situations. There may be occasional errors and the student is sometimes adaptive when faced with progressively challenging situations. They sometimes produce the intended results/accuracy.
2	Working <b>occasionally at</b> SMCS curriculum expectations	The quality of technique is maintained for some skills but sometimes deteriorates in the most challenging practices. When faced with opposition, decision making is only occasionally effective in both predetermined and spontaneous situations. There may be frequent errors and the student is only occasionally adaptive when faced with progressively challenging situations. They occasionally produce the intended results/accuracy.
1	Working to <b>build a foundation</b> for SMCS curriculum expectations	The quality of technique is maintained for few skills and often deteriorates in the most challenging practices. When faced with opposition, decision making may be ineffective for both predetermined and spontaneous situations. There are likely to be frequent errors and the student may be unable to adapt when faced with progressively challenging situations. They may not produce the intended results/accuracy.

