# **IB English Language and Literature Paper 1 Checklist**

### **Criterion B: Analysis and Evaluation**

Candidates are required to:

⇒ Analyze and evaluate how textual features and/or authorial choices shape meaning.

$\square$ I have analyzed the text's language, structure, and/or form in detail.	
Evidence: Paragraph Line	
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$\Box$ I have provided relevant evidence from the text to support my analysis.	
Evidence: Paragraph Line	
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$\Box$ I have explored the effects of the author's choices on the reader.	
Evidence: Paragraph Line	
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#### **Criterion C: Use of Language**

Candidates are required to: ⇒ Use clear, varied, and accurate language. ⇒ Employ appropriate use of register (vocabulary, tone, etc.) and style. CHECK ALL THAT APPLY ☑  $\square$  I have used precise and appropriate terminology to discuss the text. Evidence: Paragraph \_\_\_\_\_ Line \_\_\_\_ ☐ I have demonstrated a strong command of language and grammar. Evidence: Paragraph \_\_\_\_\_ Line \_\_\_\_ ☐ I have varied my sentence structure and word choice to create a clear and effective argument. Evidence: Paragraph \_\_\_\_\_ Line \_\_\_\_

### Criterion D: Organization and Structure

Candidates are required to:

- ⇒ Use transitions to connect ideas and paragraphs.
- $\Rightarrow$  Use evidence from the texts to support ideas and analysis.

☐ I have organized my response in a clear and logical manner.	
Evidence: Paragraph Line	
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$\square$ I have used effective paragraphing and transitions to create coherence.	
Evidence: Paragraph Line	
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$\square$ I have incorporated textual evidence into my writing.	
Evidence: Paragraph Line	
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$\square$ I have provided a clear introduction and conclusion.	
Evidence: Paragraph Line	
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## **Criterion E: Response to the Question**

Candidates are required to:

⇒ Address the prompt in a relevant and focused manner

$\square$ I have addressed the question prompt in a relevant and insightful way.	
Evidence: Paragraph Line	
☐ I have demonstrated an understanding of the key terms and concepts in the question.	
Evidence: Paragraph Line	
☐ I have provided a clear and effective thesis statement.	
Evidence: Paragraph Line	
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## **Criterion F: Style and Tone**

Candidates are required to:

⇒ Use a formal, expressive, and academic tone.

CHECK ALL THAT APPLY ☑	
$\square$ I have used an appropriate style and tone for an academic essay.	
Evidence: Paragraph Line	
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$\Box$ I have demonstrated a personal engagement with the text without being overly subjective.	
Evidence: Paragraph Line	
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☐ I have shown a strong voice and individuality in my writing.	
Evidence: Paragraph Line	
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#### **Criterion G: Conventions**

Candidates are required to:

⇒ Use appropriate essay structure and conventions, such as topic sentences, transitions, and citations, to effectively communicate ideas.

$\Box$ I have you followed the conventions of academic writing, including proper citation are formatting.	nd
Evidence: Paragraph Line	
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$\square$ I have proofread my essay for errors in spelling, grammar, and punctuation.	
Evidence: Paragraph Line	
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$\square$ I have avoided plagiarism and maintained academic integrity.	
Evidence: Paragraph Line	
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## **IB English Language and Literature Paper 2 Checklist**

Name:	
Criterion A: Understanding and Interpretation	
CHECK ALL THAT APPLY ☑	
$\Box$ I have you demonstrated a thorough understanding of the text, including its purpose, themes, and language techniques.	
Evidence: Paragraph Line	
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☐ I have analyzed how the writer's language choices contribute to the meaning and effectiveness of the text.	SS
Evidence: Paragraph Line	
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$\Box$ I have supported analysis with relevant evidence from the text.	
Evidence: Paragraph — Line	

## Criterion B: Analysis and Evaluation of the Effects of the Text

$\square$ I have analyzed how language choices contribute to meaning and effectiveness.	
Evidence: Paragraph Line	
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$\Box$ I have evaluated the effectiveness of the text in achieving its purpose.	
Evidence: Paragraph Line	
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$\square$ I have used relevant evidence from the text to support analysis and evaluation.	
Evidence: Paragraph Line	
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## **Criterion C: Understanding of the Use of Contextual Factors**

☐ I have analyzed how co	ntextual factors (historical, social, cultural) influence the text.	
Evidence: Paragraph	Line	
☐ I have evaluated the sig effectiveness.	nificance of contextual factors in shaping the text's meaning and	
Evidence: Paragraph	_ Line	
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☐ I have used relevant evievaluation.	dence from the text and contextual information to support analysis	and
Evidence: Paragraph	Line	
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## **Criterion D: Organization and Development**

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## **Criterion E: Language**

$\Box$ I have used clear, concise, and effective language that demonstrates my understanding text?	of the
Evidence: Paragraph Line	
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☐ I have used appropriate register and style for the task.	
Evidence: Paragraph Line	
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☐ I have used correct grammar, syntax, and punctuation.	
Evidence: Paragraph Line	
$\Box$ I have used language effectively to create a persuasive and engaging essay.	
Evidence: Paragraph Line	
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