

IB English Language and Literature Paper 1 Checklist

Name: _____

Criterion A: Understanding and Interpretation

Candidates are required to:

⇒ Demonstrate an understanding of the texts and draw reasoned conclusions from implications in it.

⇒ Support ideas using references to the text

CHECK ALL THAT APPLY 

☐ I have demonstrated an understanding of the text's main ideas, themes, and/or purpose.

Evidence: Paragraph _____ Line _____

“

_____”

☐ I have shown an appreciation for the author's use of literary features and techniques.

Evidence: Paragraph _____ Line _____

“

_____”

☐ I have interpreted the text in a way that is insightful and shows engagement with the material.

Evidence: Paragraph _____ Line _____

“

_____”

Criterion B: Analysis and Evaluation

Candidates are required to:

⇒ Analyze and evaluate how textual features and/or authorial choices shape meaning.

CHECK ALL THAT APPLY ☒

☐ I have analyzed the text's language, structure, and/or form in detail.

Evidence: Paragraph _____ Line _____

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”

☐ I have provided relevant evidence from the text to support my analysis.

Evidence: Paragraph _____ Line _____

“

”

☐ I have explored the effects of the author's choices on the reader.

Evidence: Paragraph _____ Line _____

“

”

Criterion C: Use of Language

Candidates are required to:

⇒ Use clear, varied, and accurate language.

⇒ Employ appropriate use of register (vocabulary, tone, etc.) and style.

CHECK ALL THAT APPLY ☒

☐ I have used precise and appropriate terminology to discuss the text.

Evidence: Paragraph _____ Line _____

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_____”

☐ I have demonstrated a strong command of language and grammar.

Evidence: Paragraph _____ Line _____

“

_____”

☐ I have varied my sentence structure and word choice to create a clear and effective argument.

Evidence: Paragraph _____ Line _____

“

_____”

Criterion D: Organization and Structure

Candidates are required to:

⇒ Use transitions to connect ideas and paragraphs.

⇒ Use evidence from the texts to support ideas and analysis.

CHECK ALL THAT APPLY ☒

☐ I have organized my response in a clear and logical manner.

Evidence: Paragraph _____ Line _____

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_____”

☐ I have used effective paragraphing and transitions to create coherence.

Evidence: Paragraph _____ Line _____

“

_____”

☐ I have incorporated textual evidence into my writing.

Evidence: Paragraph _____ Line _____

“

_____”

☐ I have provided a clear introduction and conclusion.

Evidence: Paragraph _____ Line _____

“

_____”

Criterion E: Response to the Question

Candidates are required to:

⇒ Address the prompt in a relevant and focused manner

CHECK ALL THAT APPLY ☒

☐ I have addressed the question prompt in a relevant and insightful way.

Evidence: Paragraph _____ Line _____

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_____”

☐ I have demonstrated an understanding of the key terms and concepts in the question.

Evidence: Paragraph _____ Line _____

“

_____”

☐ I have provided a clear and effective thesis statement.

Evidence: Paragraph _____ Line _____

“

_____”

Criterion F: Style and Tone

Candidates are required to:

⇒ Use a formal, expressive, and academic tone.

CHECK ALL THAT APPLY ☒

☐ I have used an appropriate style and tone for an academic essay.

Evidence: Paragraph _____ Line _____

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_____”

☐ I have demonstrated a personal engagement with the text without being overly subjective.

Evidence: Paragraph _____ Line _____

“

_____”

☐ I have shown a strong voice and individuality in my writing.

Evidence: Paragraph _____ Line _____

“

_____”

Criterion G: Conventions

Candidates are required to:

⇒ Use appropriate essay structure and conventions, such as topic sentences, transitions, and citations, to effectively communicate ideas.

CHECK ALL THAT APPLY ☒

☐ I have followed the conventions of academic writing, including proper citation and formatting.

Evidence: Paragraph _____ Line _____

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_____”

☐ I have proofread my essay for errors in spelling, grammar, and punctuation.

Evidence: Paragraph _____ Line _____

“

_____”

☐ I have avoided plagiarism and maintained academic integrity.

Evidence: Paragraph _____ Line _____

“

_____”